

HASSS' Annual Report 2020

Editor-in-Chief: Prof. Korakoch Attaviriyapap

Since its first volume in 2000 under the title “Silpakorn University International Journal,” the journal has published articles in different fields of study. The journal’s name was changed to “Silpakorn University Journal of Social Science, Humanities and Arts” from 2011 to 2017, and to the present title “Humanities, Arts and Social Sciences Studies” (HASSS) in 2018. Since then, we have received submissions on a wide range of branches: history and philosophy; archeology and anthropology; language, linguistics and literature; fine and applied arts; architecture; education; communication and media; management; political science; social sciences; and Thai studies.

HASSS is an open access, double-blinded peer-reviewed journal published by Silpakorn University, Thailand. The main objective is to provide a forum for researchers in the field of humanities, arts and social sciences to publish their articles. Our mission is to promote awareness of and compatibility with the dynamics of various study areas and to disseminate research work related to art and culture, human beings and society.

Under the present title, the number of submissions of our journal has continuously increased as shown in Table 1. In 2020, 303 articles were submitted to HASSS. The acceptance rate is thus decreasing from 46.91% in 2018 to about 20% in 2020 as shown in Table 2. The exact acceptance rate still cannot be calculated since a few of them, especially those with the status “Accept with minor/major revisions” are still in process. However, we try to notify the peer review results as soon as possible. Right now, it takes about 2 months to get the first results. Most authors whose manuscripts do not fit to our aims and scopes or do not reach to scientific quality in term of both language and content would be notified within 4 weeks after complete submission.

Accepted Submissions in 2018-2020 came from 9 countries as shown in Table 3. Thailand represented the biggest part of total submissions as well as acceptance. The number of submissions from different countries is on an increasing trend and the involving countries are expanding positively. Regarding the articles, top 10 articles viewed and downloaded from our official website are listed in Table 4.

TABLE 1. Annual number of manuscripts accepted and rejected by HASSS

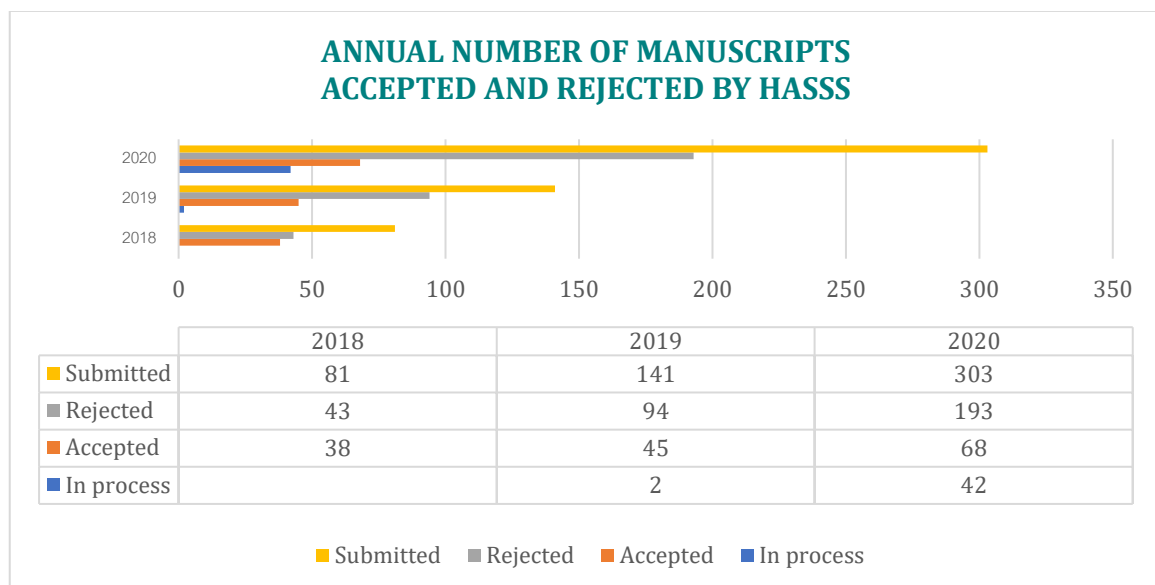
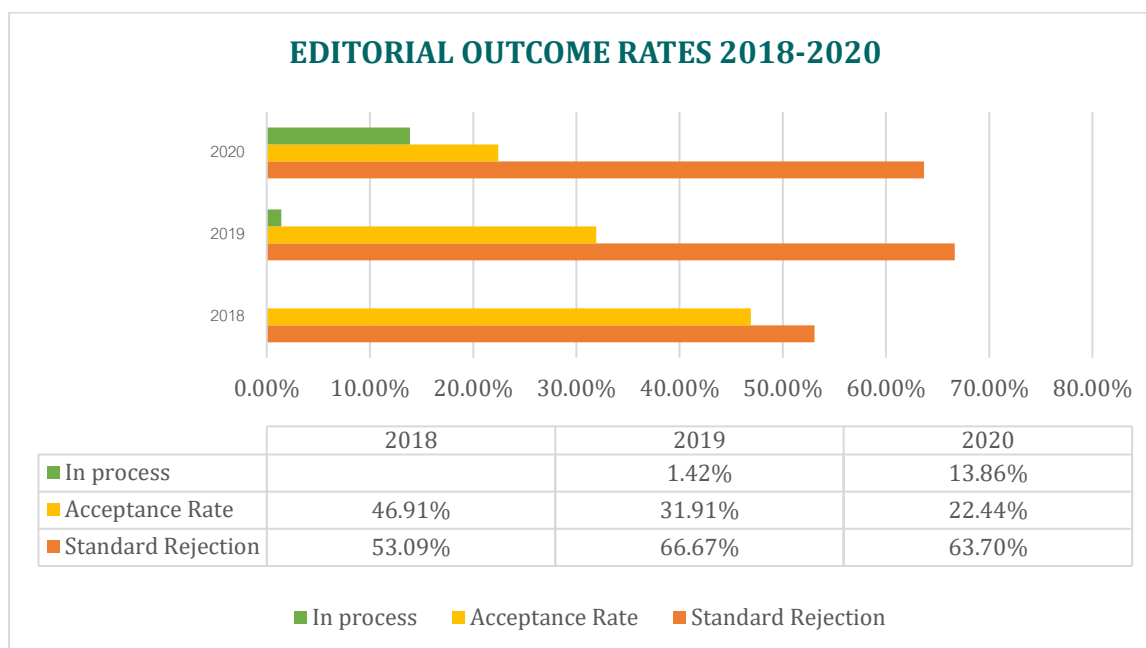


TABLE 2. Editorial outcome rates 2018-2020**TABLE 3.** The top countries of authors from which articles were accepted to be published in HASSS

Country	Number of manuscripts (total = 136)		
	2018	2019	2020
<i>Thailand</i>	36	37	56
<i>Nigeria</i>		1	4
<i>Philippines</i>	1	3	2
<i>Indonesia</i>		2	
<i>India</i>	1		1
<i>Bhutan</i>		1	
<i>Taiwan</i>		1	
<i>China</i>			1
<i>Ghana</i>			1
<i>Malaysia</i>			1
<i>Vietnam</i>			1

Top 10 Articles Viewed and Downloaded from HASSS' Official Website

Article Details

20 of 303 articles

Title	Abstract Views	File Views	PDF	HTML	Other	Total
Jankingthong et al. Factors Affecting Job Performance: A Review of Literature	635	584	584	0	0	1219
Sangthong et al. A Confirmatory Factor Analysis of the Decision Making to Use Service of Sub-District Health Promotion (SDHP) Hospital in Nakhon Si Thammarat Province, Thailand	749	433	433	0	0	1182
Phanwattana et al. A Literature Review of Strategic Human Resource Management	70	883	883	0	0	953
Sun et al. The Process of Chinese Students' Cross-cultural Adaptation and Their Main Difficulties Encountered while Studying in the Upper Northern Thai Universities	480	435	435	0	0	915
Pokasamrit An Analysis of Cultural Substitution in English to Thai Translation	554	299	299	0	0	853
Garcia et al. Revitalizing the Existent but Forgotten Bataan Literary Legacy	277	552	552	0	0	829
Nicdao et al. Practices of the Stakeholders' Involvement in the Formulation of School Improvement Plan	193	581	581	0	0	774
Huang Intercultural Adaptation of Chinese Lecturers in Thailand	418	269	269	0	0	687
Clores et al. Investigating the Assessment Literacy of Teachers in Private Junior High Schools in the Philippines	388	275	275	0	0	663
Setkhumbong et al. A Literature Perspective of Key Factors Influencing Creativity and Conceptual Model for Virtual Learning Team Work	381	230	230	0	0	611

In 2021, the journal aims to publish more articles in each issue to increase the overall number of publications from 27-36 to about 55-60 per year. International or multi-national, multi-institute and multi-disciplinary manuscripts within our abovementioned branches of study are welcome to be published in our journal with both international and national peer reviewers.

We will also focus on attracting more high-quality submissions from around the world by improving our editorial process. By using editorial manage system (EM), we aim to expand our reviewer circles and make our journal more visible through partnership with scholars and researchers from different countries. We also aim to expand our visibility and to increase our citation rate.

Last but not least, I would like to thank all members of the editorial team, Managing Editor, Associate Editors. My deep gratitude also goes to all the scholars who peer reviewed HASSS manuscripts. We also thank the Silpakorn University and TCI for supporting our journal.

Prof. Dr. Korakoch Attaviriyapap

Editor-in-chief