

Leadership of Educational Administrators in Academic Management in the Society 5.0 Era Based on the Brahmavihāra 4 Principle

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ABSTRACT

In the era of Society 5.0, where technology and innovation are integrated into all aspects of life, educational administrators must demonstrate leadership that can effectively adapt and drive educational organizations. The leadership of academic administrators in this era should focus on integrating the four virtues of Brahmavihāra; 1) Mettā (Loving-kindness), 2) Karuṇā (Compassion), 3) Muditā (Sympathetic joy), and 4) Upekkhā (Equanimity). These virtues foster a human-centered approach to management and promote sustainable educational development. This study aimed to explore the application of Brahmavihāra principle in academic leadership within the context of Society 5.0, and how these principles can enhance academic development and cultivate a sustainable learning community in schools.

Keywords: Leadership of Educational Administrators, Society 5.0, the Brahmavihāra 4 Principle

I. INTRODUCTION

In the present era, technological changes are occurring rapidly and affecting all sectors of society, including the education system. Society 5.0 is a concept developed by Japan that aims to create a society that harmoniously integrates digital technology with everyday life, to solve social problems and improve the quality of life of the population [1]. In the context of educational institutions, Society 5.0 focuses on creating an environment conducive to learning and academic development by using technology as an important tool to drive learning [2].

The leadership of educational administrators is, therefore, important to adapt to these changes. Academic administration in Society 5.0 must consider both educational innovation management, technology use and promotion of morality in the learning process. Integrating the principles of the Four Divine Abodes into academic administration in the era of Society 5.0 is a guideline that will help administrators maintain a balance between developing the quality of education and caring for people in both mental and social aspects. The principles of the Brahmavihāra 4, which consist of: 1. Mettā (Loving-kindness; goodwill towards others), 2. Karuṇā (Compassion; helping others), 3. Muditā (Sympathetic joy; being happy when others are happy), and 4. Upekkhā (Equanimity; being neutral), are tools that will help educational administrators create a working atmosphere that emphasizes mutual understanding and respect [3].

The main objective of this study is to explore and analyze “How can educational administrators apply the Four Divine States of mind in the academic administration process?” and “What are methods?” that administrators can use to promote academic development in educational institutions under the framework of a sustainable society 5.0,

focusing on creating an organizational culture that is flexible and responsive to changes in the digital world [4].

Therefore, in the era of society 5.0 where digital technology plays an important role in life and work, education must adapt to be in line with such changes. School administrators play an important role in driving this change, especially in academic administration, which is the heart of education management.

This article aims to study and analyze the leadership of school administrators in academic administration in the era of society 5.0 by using the principles of the four divine states of mind, which are Buddha’s principle that emphasize loving-kindness, compassion, sympathetic joy, and equanimity, as a framework for analysis to provide a picture of leadership that can lead to the development of educational quality in line with the context of today’s society.

II. INTEGRATING SOCIETY 5.0 WITH THE BRAHMAVIHĀRA 4 PRINCIPLE

Society 5.0 is a concept that focuses on integrating cutting-edge technologies such as artificial intelligence (AI) and the Internet of Things (IoT) with human society to improve the quality of life and solve various social problems, while not only emphasizing economic growth but also considering mental and social balance. For academic administration in educational institutions in the era of Society 5.0, administrators must be able to apply technology to drive education, but at the same time must adhere to the principles of Dhamma, such as the Brahmavihāra 4 (the four divine states of mind), which include loving-kindness, compassion, sympathetic joy, and equanimity, [5] as following:

1. Mettā (Loving-kindness)

In the context of society 5.0, the use of technology in education management must take into account the benefits and happiness of learners and personnel, such as using online learning systems that are accessible to everyone or using AI to create lessons that are tailored to each student's abilities. Administrators must be compassionate in considering and managing resources for the maximum benefit of learners.

2. Karuṇā (Compassion; helping others)

Academic administration in the era of society 5.0 should focus on using technology to support and assist learners who may experience difficulties in the learning process, such as using an online platform to track learning outcomes that can provide immediate feedback and assistance. Compassionate administrators will be concerned with developing a learning environment that fosters both academic and mental care [6].

3. Muditā (Sympathetic joy; being happy when others are happy)

The principle of gratitude can be applied to create a learning community that supports shared success, such as using technology to create learning networks through collaboration between teachers, students, and administrators. Sharing knowledge and celebrating the success of colleagues and students is a positive way to build relationships in educational institutions [7].

4. Upekkhā (Equanimity; being neutral)

Administration in the era of Society 5.0 requires equanimity in dealing with the diversity of learners and personnel, such as creating fair policies, using technology to reduce educational inequality; administrators with equanimity will be able to remain neutral and manage conflicts in the organization mindfully and fairly. Integrating Society 5.0 with the principles of Brahmavihāra 4 (the Four Divine Abodes) is therefore the integration of technology with morality and ethics in academic administration, which not only helps develop the quality of education but also creates an environment that supports the development of the mind and human values in educational institutions.

Since the current educational administrators are faced with challenges and rapid changes, the application of the four divine states of mind in management will help administrators create a learning environment that is conducive to the development of students and can lead the educational institution to sustainable success. Therefore, it is mentioned that the integration and application of this topic can be done in many forms, as follows:

1. Research:

1.1 Study the behavior of educational administrators who have successfully applied the four divine states of mind.

1.2 Develop a leadership model for educational administrators in the 5.0 society era.

1.3 Analyze the factors affecting the development of leadership of administrators.

2. Training and development:

2.1 Provide training for educational administrators on the principles and guidelines for applying the Brahmavihāra 4 (the four divine states of mind) in management.

2.2 Develop a training curriculum that is consistent with the context of the educational institution and the needs of administrators.

2.3 Create a learning network for administrators to exchange knowledge and develop themselves.

3. Practical application:

3.1 Develop educational institution policies and plans that are consistent with the four divine states of mind.

3.2 Encourage personnel in educational institutions to follow the four divine states of mind.

3.3 Create an organizational culture that is conducive to practicing these principles.

III. BODY OF KNOWLEDGE

The study of the leadership of educational administrators according to the Brahmavihāra 4 (the four divine states of mind) in the era of society 5.0 has led to interesting and very useful knowledge for the education sector, as follows:

1. The importance of leadership according to the Brahmavihāra 4 (the four divine states of mind) in the era of society 5.0.

1.1 creating a positive organizational culture: Leaders who adhere to the Brahmavihāra 4 will be able to create a warm and caring working atmosphere, making personnel happy at work and engaged with the organization.

1.2 developing learners to be good citizens: Instilling morality, ethics, and compassion in learners will help them grow into quality adults who are useful to society.

1.3 adapting to the digital age: leaders must have knowledge and understanding of digital technology and be able to apply it to the management of educational institutions appropriately.

1.4 creating educational innovations: leaders must be creative and open to new things in order to develop educational innovations that meet the needs of learners in the present era.

2. Characteristics of leaders according to the four divine states of mind.

2.1 Mettā (Loving-kindness): concerned about the well-being of learners, personnel, and the community.

2.2 Mettā (Loving-kindness: helping and supporting the disadvantaged).

2.3 Muditā (Sympathetic joy): rejoicing in the success of others.

2.4 Upekkhā (Equanimity; being neutral): maintaining calmness and mindfulness in decision-making

3. Factors affecting the development of leadership

3.1 Education and self-development: Leaders must continuously seek knowledge and develop themselves.

3.2 experience: work experience will help leaders gain the necessary knowledge, skills and abilities.

3.3 organizational support: the organization must support and encourage leaders to develop themselves.

3.4 organizational culture: an organizational culture that is conducive to learning and development will help leaders grow.

4. Impacts of applying the Brahmavihāra 4 (the four divine states of mind)

4.1 increase management efficiency: it helps administrators to manage educational institutions effectively and effectively.

4.2 create happiness at work: it encourages personnel to be happy at work and be committed to the organization.

4.3 create a learning society: create an environment that is conducive to lifelong learning.

In conclusion, the knowledge gained from this study indicates that leadership based on the Brahmavihāra 4 is very important for the development of educational quality in the 5.0 society era. Leaders who can effectively apply these principles can create a learning environment that is conducive to the development of learners, and can lead educational institutions to sustainable success.

IV. CONCLUSION AND RECOMMENDATIONS

1. Conclusion

Academic leadership of educational administrators in the era of society 5.0 plays an important role in developing and adapting to the rapid advances in technology and innovation. The administration of educational institutions in this era requires a combination of the use of technology to increase efficiency in management and educational development, along with the application Brahmavihāra 4 (the four divine states of mind), which include 1) *Mettā* (Loving-kindness), 2) *Karuṇā* (Compassion; helping others), 3) *Muditā* (Sympathetic joy), and 4) *Upekkhā* (Equanimity; being neutral).

Integrating the four divine states of mind in management helps create an educational environment conducive to both intellectual and spiritual development. *Mettā* (Loving-kindness) and *Karuṇā* (Compassion) promote positive care and support for students and staff, while *Muditā* inspires and promotes shared success, and *Upekkhā* (Equanimity) helps administrators manage challenges mindfully and fairly. Leadership that combines technology and morality helps create a balanced and sustainable learning society in the 5.0 society era, which emphasizes not only academic achievement but also the development of relationships and human values [8].

The leadership of school administrators in the era of society 5.0 is very important for the development of education to keep up with the changes in the modern world, especially the application of the four divine states of mind, consisting of loving-kindness, compassion, sympathetic joy, and equanimity, to the management of educational institutions. The reason for using the four divine states of mind is to create a learning environment that is conducive to the development of students in terms of both academics and morality - ethics, to make students grow up to be good people, have knowledge and abilities, and be able to live with others happily.

Successful school leaders must have qualities that are consistent with the four divine states of mind, such as being compassionate towards students and personnel, having compassion for those who are disadvantaged, being happy for the success of others, and being able to maintain composure in solving various problems.

In addition, administrators must have the knowledge and ability to manage educational institutions to keep up with changes in the 5.0 society era, which is full of digital technology. They must be able to apply technology to teaching and learning and be able to create educational innovations that meet the needs of students. The results obtained from applying the principles of Brahmavihāra 4 (the four divine states) of mind will result in educational institutions changing for the better, such as: 1) Increased management efficiency: teamwork, unity, 2) Creating

happiness at work: personnel are happy at work, and are committed to the organization, 3) Developing the quality of students: students have knowledge, skills, morality, and ethics, and 4) Creating a learning society: creating an environment conducive to lifelong learning. In conclusion, leadership according to the principles of the four divine states of mind is essential for administrators of educational institutions in the present era. Applying these principles will help administrators develop the quality of education and create a learning society sustainably.

2. Recommendations

2.1 Recommendations for Policy

Further studies should be conducted, such as: 1) Leadership based on the four divine states of mind and the development of student characteristics in the 21st century, 2) Creating a friendly organizational culture based on the four divine states of mind, 3) Developing new generation leaders based on Brahmavihāra 4 (the four divine states of mind), and 4) The role of administrators in creating a learning society based on Brahmavihāra 4.

2.2 Recommendations for Implementation

There should be a clear guideline, namely: 1) Present concrete guidelines for school administrators to apply Brahmavihāra 4 (the four divine states of mind) in their schools. 2) Develop tools can be used to assess leadership based on Brahmavihāra 4, 3) Create networks of school administrators interested in applying the four divine states of mind to exchange knowledge and develop knowledge together, and 4) Suggestions for research 4.1 In-depth research: In-depth research should be conducted to study the impact of applying the Brahmavihāra 4 in different contexts, 4.2 Develop tools measure and evaluate the application of Brahmavihāra 4, and 4.3 Create a learning network to exchange knowledge and develop good practices.

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