

Trend of the Success for Thai Education Development

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ABSTRACT

Currently, Thai education is organized in the context of educational management according to the National Education Plan by focusing on education enabling for all Thais to have access to opportunities and equality in quality education. It is to develop an effective education management system and manpower to be competent to work in accordance with the labor market and national development for being an important intellectual cost to develop skill, attributes and competence in the occupation and living with others in society happily which will lead to stability and security of society and nation. It is also to develop to progress with other countries in the world during the rapid change of the world in the 21st century. Therefore, Thai education can be successful only when considering and urgently solving important problems and obstacles. This article will discuss the development of sustainable education, raise awareness among people in Thai society and the change in global society including suggestion for solving Thai Education problems to lead to quality education and reduce inequality by aiming Thai Education to be successful in the present era.

Keywords

Thai Education, Education Administration System, Curriculum, Teachers and Educational Personnel

I. INTRODUCTION

In every era, there is an emphasis on education which compares education is the foundation for the development of the nation through human resource development. Thailand is one that has been talking about the development of education for a long time. To improve the quality of education, there are efforts to reform education in order to make the results more tangible. It can be seen from the budget that the government has invested in education is quite high from the information of budget bureau. The budget expenditures classified by ministries and budgeting units for fiscal year 2022 of the Thai government found that the Ministry of Education had expenditures of 330,426.6 million baht, accounting for 10.7 percent of the budget expenditures classified by the ministries and budget receiving units which is the ministry with the highest expenditure. The annual expenditure budget of the fiscal year 2022 of 3,100,000 million baht has set goals to be used for spending according to 10 aspects, 3 types as follows:

General administration

1. General administration of the state
2. National defense
3. Maintaining inner peace

Economy

4. Economy

Community and Social Service

5. Environment

6. Housing and Community

7. Public Health

8. Religion, culture and recreation

9. Education

10. Social work

In education, 453,891.2 million baht or 14.6% of the total budget was set for the cost of operations related to the administration of education. Educational management from

pre-primary to tertiary level included outside school education, education management and research to develop education. The budget includes subsidies for local governments to carry out education (Budget Bureau, 2022).

It is found that Thailand has invested the most in education in every era, but the standards and quality of education cannot vary as desired because the test results of Thai children do not reach the goals in many schools starting from the learning achievement at the basic education level at Grade 6, Grade 9 and Grade 12. It was found that it was in the unsatisfactory level with an average score of less than 50 percent basic knowledge. Occupation in life and social development, it was found that most of the students had scores below 50 percent and tended to decline especially in the subjects that were basic knowledge (Office of the Education Council Secretariat, 2017) including the ability of Thai children to compete on the world stage as Nantawan Somsuk, Suchada Patamawiphat reflected on the issues from the PISA assessment results in reading, partly that based on the results of the Programmed for International Students Assessment (PISA) assessment. Students aged 15 years are considered compulsory completion. Emphasis is placed on evaluating students' competency in using knowledge and skills in real life, known as "Literacy". Reading literacy, math intelligence Mathematical literacy and scientific literacy. Assessment students assess all three aspects at the same time. Each assessment has one focused area that rotates through each assessment cycle. These three areas of intelligence are essential for lifelong learning, and it is what the population needs for the development and economic competitiveness of the country. PISA Thailand has participated in the PISA assessment since PISA2000. From the assessment results, it was found that the trend of change in scores from PISA 2000 assessment to PISA 2018 in mathematics and science in

Thailand was unchanged while the reading side tends to decline continuously and significantly.

The results of the PISA assessment are extremely important because it can provide continuous information to the policy level in determining what should be developed in the education system of each country. It is one of the indicators of the quality of education in the IMD World Competitiveness Ranking, which shows the quality of a country's population in determining competitiveness and investment attractiveness of the country as well. From the analysis of PISA's data, it reflects that The Thai education system urgently needs to upgrade students' reading abilities in which such operations can be successful. It must be caused by the promotion of various environmental factors that affects students' learning in parallel with efficiency from the policy level down especially the group that is a learning ecology and is very close to the students, comprising of schools. This can create a safe space, environment and conducive environment for teachers to learn, which greatly contributes to the development of learning and behavioral development emotional and social of being at school. Therefore, Thailand needs to determine the future of Thai education to be used as a tool to improve the quality of life of Thai people, to increase social costs for the nation through participation of all sectors of society in educational management, to emphasize students and educational productivity to be good people, smart people who are happy, to develop to their full potential and to provide education in accordance with the needs of learners, communities and way of life under decentralized management of education also fully local by using information technology to match the present and future.

The Ministry of Education and related agencies have educational policies to raise awareness among people in today's fast-changing world and to aim in the right direction to lead to sustainable development which can be applied in the context of Thai education that is still in the process of improving the quality of education. Currently, the Ministry of Education has carried out the main missions according to the master plan under the 20-year national strategy (2018-2037), driven through policies and focus of the Ministry of Education for the fiscal year B.E. 2023 as follows:

1. Management of safety education
2. Upgrading the quality of education
3. Creating opportunity, equality and equality in education for all ages
4. Education to develop professional skills and increase competitiveness
5. Promoting and supporting the teaching profession educational personnel and personnel under the Ministry of Education
6. Bureaucratic development and government services in the digital era
7. Driving the Education Law and the National Education Plan



Source: www.moe.go.th

But at the same time, the goals set or educational reforms that have been implemented many times. It has not caused the educational system to change to the quality of education that society can expect. This can be seen from the context of the current country or education that many decades ago to the present. Thailand is still a developing country. The education system is still not up to par with civilized countries. It can be said that education management in Thailand has not been successful because they cannot achieve their objectives according to the established educational standards then why despite the importance of Thailand support and promote providing education at all levels for a long time causing people in the education industry and outside the education industry to seriously consider that what is being done. Will the education system be successful or not? The issues that need to be addressed and developed urgently under the current situation [1].

II. EDUCATIONAL ADMINISTRATION SYSTEM

The educational administration system is also a fairly centralized system. In practice, those involved as government officials and educational personnel are directly responsible. Therefore, it does not meet the needs of students, parents, communities, society, private agencies, and various organizations as they should. Therefore, it is an important factor that makes the educational administration of Thailand lag and not developed. This is an urgent matter that must be accepted and addressed seriously because problem solving and development in order to achieve an effective education system must be carried out vigorously and seriously at all levels.

If considering the structure of the Thai education system in terms of positions and responsibilities, it was found that during the past period there was a dissolution, consolidation and establishment of various educational agencies. It goes back and forth many times over the ages dissolution and establishment. That is said to be the education reform of the Ministry of Education improving the government administration model in the Ministry of Education to reduce duplication according to the Education Act, or various commands. What is clearly seen as the author proposes is the establishment of the provincial education office, and regional education office by transferring powers and workloads from the Educational Service Area Office. Previously, the education system in Thailand already had the Office of Education to oversee education in the region. But for a period of time, it was dissolved and powers and duties were transferred to the Office of Education Area. In the past few years, the Office of Education has been re-established with its powers and tasks set up. At present, it is transferring powers from the Office of Education to the Office of Education Areas again. In which case, the author simply pointed out that the educational administration system of Thailand has been moving forward, backward, forward and backward in the field of education administration policy countless times. Every change, if not a real improvement in the education administration system. Therefore, it is a major obstacle that delays the time or makes the development of education not as successful as it should be and not keeping up with the present era because it will create a burden on the practitioner more than the benefits that will come with education.

Therefore, the education administration system in the central, provincial, and educational institutions must be appropriate and consistent with the Thai education context in each area and be continuity, clear, and practicable in order to promote and develop lifelong learning management. Reduce inequality and increase educational opportunities for learners with quality according to educational standards in order to truly benefit and achieve the objectives of the study as well as a decentralized education administration system for various operations independently to accredited educational establishments and to support those in need of relevant assistance [2].

III. COURSE OF STUDY

Ministry of Education has prepared a core curriculum for basic education aim to develop learners to have quality according to learning standards. The development of learners to meet the required learning standards will help learners to achieve 5 key competencies as follows:

1. The ability to communicate, it is the ability to receive and send messages. There is a culture of using language to convey ideas, knowledge, understanding, feelings and views of one's own to exchange information and experiences that will be beneficial to self and society development including negotiating to eliminate and reduce various conflicts, choosing to receive or not receive information with reasons and correctness as well as choosing effective communication methods, taking into account the impact on oneself and society.

2. The ability to think, it's the ability to think critically, synthetic thinking, creative thinking, critical thinking and

systematic thinking to lead to the creation of a body of knowledge or information for appropriate decision-making about oneself and society.

3. Problem solving ability, it is the ability to solve problems and obstacles faced correctly and appropriately on the basis of rationale morality and information understand the relationship and dynamics of events in the knowledge-seeking society apply knowledge to prevent and solve problems and make effective decisions based on their own impact society and environment.

4. The ability to use life skills is the ability to lead processes to use in daily life, self-learning continuous learning, working and coexistence in society by fostering good interpersonal relationships. Managing problems and conflicts appropriate adaptation to changes in society and environment and knowing how to avoid unwanted behaviors that affect oneself and others.

5. The ability to use technology, it is the ability to choose and use different technologies and have technological process skills for self and social development in learning, communication, working, creative problem solving correct, appropriate and ethical [3].



Source: www.obec.go.th/

At present, it found that changes and competition in the economy and industry make people in society want to increase their knowledge and ability to keep up with changes. Therefore, he turned his attention to study in courses that respond to economic changes, such as international language courses. Educational management in relation to internationalization, integration, linkage of knowledge specialized knowledge, etc. In the past and present, Thailand's educational goal setting uses a successful education model in different countries. Be a part of the model in determining the direction of Thai education by changing the focus, policies,

and learning styles according to the era which lacks continuity in operation and different with social contexts in each area as well as model courses from each country might be good, but not appropriate for the Thai context.

Therefore, in order to respond to the needs of people in today's society in a timely manner. If learning management must achieve results as required by the core curriculum of basic education. according to learning standards and indicators at each grade level, but if you consider the facts, you will find that Thai students in the past and present who have studied English from Kindergarten to Secondary School or Bachelor's degree. After graduation are still unable to communicate in English as they should. The educational curriculum therefore determines the direction and output of education. It is imperative that there is an operational team with expertise and a vision of the future that is accurate, clear, feasible, and that serious care must be taken to implement it at every step [4].

IV. TEACHERS AND EDUCATIONAL PERSONNEL

Thai teachers are always the defendants of the education industry about the reasons why the Thai education reform was not successful because it is often mentioned that teachers are not qualified not developed. There is no effective teaching method. It also focuses on teaching children to memorize, does not teach children the skills of thinking causing Thai children in addition of lacking in thinking still lack of understanding lack of inference, analysis, synthesis, or may still have the idea that teachers still stick to the original framework, thinking only one way. If a child thinks differently from the teacher, they will be wrong immediately live with people in today's society which is undeniable that the number of teachers that are hundreds of thousands would not be able to control the quality, teaching methods, as the society expected one hundred percent. Therefore, the approach to control the quality of teachers to achieve the same and best standards must start from the selection of students, students, teachers of higher education institutions by limiting the production of graduates of each university. According to the limited number and limited institutes to produce teachers in particular. It is not the same as the present. Students who have graduated must be packed immediately. If anyone does not pack, they have to pay for various rates and increase salary various compensation to the teaching profession to increase motivation for more talented people to study teachers which can be easily considered. If you get a good teacher to teach students, would have the opportunity to teach students to be better regular teacher because teachers have different knowledge bases. There is a serious control over professional standards to create good teachers to pass on to students because teachers will be an example for students in every aspect. As well as the workload of teachers at present, other tasks of teachers are much more than teaching tasks. Therefore, in this section, personnel must be added to assist in the implementation of educational support because at present teachers do everything in the school, including accounts, supplies, buildings, etc., not including assessments according to the policy, motivating and

good education support. It is believed that such problems have no real solution.

School administrators, a person who is no less important than a teacher and is an educational defendant such as a teacher. School administrators must be a good example for teachers in every aspect, but when considering the selection and selection system. It is found that there are quite a few that school administrators come from bored teachers. I don't want to teach students anymore. Therefore, it came to take the examination as an administrator of the school and when taking a large number of qualifying examinations. There will always be some of these people who escape to be the administrators of the school which is the most important person in the school especially schools that are far from civilization, how quality will the school and students be including educational administrators at various levels policy maker Thai education direction. All have been selected and selected from various methods in which the position is changed too often. Consequently, there is a lack of continuity and changes in the implementation of the policy all the time. Which may be considered from the period of approximately 30 years, the Ministry of Education has 30 Ministers of Education. Imagine the policies that go down to the practitioners will be changed and how much more because every time there is an entry into a new position of senior management. There will always be more policies in place, and the old policies still have to go on because not all of them have been repealed and even if not a good person with high ability being an education administrator cannot lead to a successful education. Instead, it made the education system more complicated and complicated.

Education personnel in other positions as well are important and a mechanism in driving education. If not a good person capable, it cannot serve to support the study to be effective and effective in its implementation or result in the study being successful as expected.

CONCLUSION

Thai education is inevitably affected by today's world building quality and reducing inequality in education to step into a learning society need to rely on the educational administration system course of study teachers and educational personnel who have quality and have received cooperation from all parties to improve the quality of education Thailand. Therefore, it needs serious education reforms in terms of educational administration structures to be efficient, transparent, fair and sustainable to support and promote the work of education at all levels. There is an educational curriculum that gives students the opportunity to develop according to their knowledge, interests, and abilities. In addition, it is a course that enhances existing competencies (Up-skill) or adds new competencies (Re-skill) according to individual potential. Emphasis is placed on the correct linking of information and learning systems through the online world which must be developed urgently because the advancement of technology changes every day causing society to be changed in all dimensions all the time and must focus on developing quality teachers and educational personnel. It is up to date with the modern world in every dimension under the welfare, compensation that is worthwhile and appropriate to the goals expected from the performance of the teachers

and education personnel to join together to create students to be good people and smart people. Those are up to date with today's world and are attentive to the pursuit of knowledge lifelong learning to grow as an important force in the development of the nation under the ever-changing world and to be a true citizen of this century [5].

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