

Roles, Duties and Responsibilities of Teachers in the 21st Century

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ABSTRACT

In this study, the roles, duties and responsibilities of teachers in the 21st century will be examined using methods based on the study of relevant documents and research compiled into an essay in the form of an academic article. The results showed that roles and responsibilities of teachers is the task that the teacher must complete. Teachers must have duties and responsibilities for teaching cultivating morals and ethics and must perform academic work. There is a relationship with different people, teaching evaluation, conduct research to solve problems in teaching and learning and social services. Teachers according to Buddhist principles have two main aspects that must be practiced is a knowledge transfer various arts and sciences and everything to the disciple. Secondly, the teacher acts as the disciple's friend is to be trained teaching and admonishing students to stand in the virtues of good deeds, knowing you are guilty, to be spiritual leaders being a creator of knowledge build social survival, practice recommends to be a good person. teach to understand clearly teach the arts completely honored to appear in the group build a safety device in all directions referring to teachers in the 21st century, teachers must be (1) coaches, (2) focus on Q&A, (3) Don't be shy about saying "I don't know", (4) Inspire students, (5) give feedback to students, (6) build a learning community.

Keywords

Roles, Duties and Responsibilities of Teachers, 21st Century

INTRODUCTION

Today is the era of globalization is the era of learning society where changes can happen at any time and quickly due to the economic, social and political environment of the world. In addition, technology that has been developed without limitation, new knowledge has been developed. Thailand has therefore initiated a new national development planning process is to allow people from all sectors of society to play a role in the planning process by emphasizing holistic development with people-centered development. People are therefore considered to be the decisive factor in the success of any development [1] to be able to operate requires many adjustments, such as vision, strategy, structure, and organizational culture. The organizational culture is a behavioral pattern that personnel in the organization adhere to as guidelines based on beliefs and values. It is abstract, intangible and not a formal norm. It is the accumulation of beliefs and values sensual engagement of personnel within the organization or it can be said that corporate culture is the "social glue" that binds the members of the organization together.

The main thing that the organization expects is the loyalty of the personnel in the organization. Teachers are part of an educational organization that requires dedication committed to learning, teaching, and student development. Therefore, in the 21st century, teachers must play a role. There are duties and responsibilities of teachers in the 21st century. Teachers must be teachers, coaches, and focus on asking and answering questions. He is the one who should not be ashamed to say "I

don't know" and to inspire students and provide feedback to students until building a learning community. According to the framework of student development in the 21st century, in this article, the role of teachers in the 21st century will be written further.

II. MEANING OF THE ROLE OF TEACHER

Roles, Duties and Responsibilities of Teachers are tasks that teachers must complete which the teacher's actions may base on virtue, ethics, law, or conscience. Teachers must perform their duties and are responsible for teaching and transferring all the arts and sciences to students is the friend of the disciple must be trained to teach students located in the virtues of various virtues.

The term role is a term that may include duties and responsibilities. It has been defined and described as follows. The Royal Institute [2] gives the meaning of the role that role is the act of duty that is defined, such as the role of parents, roles of teachers, etc. Good [3] has given the meaning. of the role that the role has two meanings: 1) behavioral characteristics expressed by the individual in the specified group, 2) the expected behavioral behavior or duties that a person has to accomplish under socially defined environment. Therefore, when talking about the role of the teacher, it means the burden of the teacher to be responsible, which is many, such as the burden of youth development, the burden of social development. However, the word role is often used in conjunction with two other words: duty and the word responsibility, duty, means the work that should be done or

the work that must be done. As for the responsibility, that would be a good result or not good in the work that has been done. In summary, the role causes the burden creates duty, and duty causes responsibility when combined into a role, duty and responsibility refers to the work that a person has to accomplish in accordance with the order, law, moral principles or with a conscience of proper accuracy. Therefore, when talking about the roles, duties and responsibilities of teachers, it means the tasks that teachers need to complete. This may be necessary by virtue of morality, ethics, law, or with a sense of appropriateness.

III. ROLE, DUTIES AND RESPONSIBILITIES OF TEACHERS ACCORDING TO THE WORD TEACHER

Yon Chumjit described the roles, duties and responsibilities of teachers under the term TEACHERS as follows:

1. T (teaching) teaching means that teachers have duties and responsibilities for teaching students. To provide students with knowledge and abilities in all academic subjects, which is considered the main task of every teacher.

2. E (ethics) Ethics means that teachers have duties and responsibilities for training, instill morals and ethics in students which is considered another main function of being a teacher.

3. A (academic) Academic means that teachers must have duties and responsibilities for academics both for themselves and their students. In fact, the teacher's job must be related to academics at all times because the teaching profession requires knowledge as a tool for professional practice.

4. C (cultural heritage) cultural inheritance means that teachers must have duties and responsibilities for cultural inheritance. Teaching various arts and sciences to students that would be considered the inheritance of cultural heritage from one generation to another.

5. H (human relationship) the human relationship means that teachers must have duties and responsibilities to build human relationships with people that teachers must be involved in relationships as well, because having good human relations will bring benefits to themselves and the group especially beneficial to schools.

6. E (evaluation) evaluation means that the teacher has the duty and responsibility to evaluate the students' learning. The work of teachers in this field is considered to be another very important. This is because teaching evaluation is a measure of the students' progress in various fields.

7. R (research) means that teachers must have duties and responsibilities by trying to find the truth in order to solve learning problems. Teach and solve problems with students.

8. S (service) service means that teachers have duties and responsibilities to serve students and parents, but sometimes it is necessary that must provide services to local residents as well. But naturally, the primary job of a teacher's service is to provide education for creating prosperity for students for that teacher In addition to serving students Sometimes teachers also need to provide services. Community health consultation as well as helping to solve problems for the surrounding communities school as well [4].

IV. ROLE, DUTIES AND RESPONSIBILITIES OF TEACHERS ACCORDING TO THE WORD TEACHER FOLLOWING BUDDHIST PRINCIPLE

Buddhadasa Bhikku

1. The role of teachers, teachers are spiritual leaders both for individuals and society in three ways: 1) teach them to know true salvation is the cessation of suffering. 2) Teach them to know the true happiness is the joy of doing the job. The task can be divided into two parts: managing a happy life and living life to the greatest benefit both for oneself and others; and 3) teach them to know their true duties is to recognize duty as the highest love to do and have fun in acting.

2. Teachers are the creators of the world, and is the person in the world good or bad? Because educators and educators are teachers, teachers are therefore the creators of the future world. Through students, the desirable world is the world of good people, which is comparable to 1) the human world, which is the creation of high-minded individuals, 2) Brahma, the world is to create a noble person who loves fellow human beings. There are 4 Brahma Viharas: mercy, compassion, mudita, upekkha, and 3) the world of gods, which is to create a person to have hiri ottappa.

3. Duties of teachers, teacher's duties is to create the survival of society by providing a complete education to the disciples a complete education is education that completes the three parts: 1) Knowledge of the world is learning to develop intelligence vocational education to be able to survive physically, 2) to educate the Dharma for the mind to survive, that is, to be free from the influence of defilements, to be a human being: a high mind, a clear mind, a calm mind, and 3) to know how to make oneself useful both for self and society. The duties of teachers to act towards students according to the principles of the 6 directions are as follows:

1. Practice and advise to be a good person.
2. Teach them to understand clearly.
3. Completely teach the arts and sciences
4. Praised to appear in the group
5. Build a safety device in the direction [5]

Phra Ratchaworamuni (P.A. Payutto) discussed the roles, duties and responsibilities of teachers accordingly. The principle of Buddhism states that the roles, duties and responsibilities of teachers in accordance with Buddhist principles based on the six directions as the main principles are as follows:

1. Duties of teachers to perform to students
 - 1.1 Practicing and recommending to be a good person
 - 1.2 Teach them to understand clearly
 - 1.3 Completely teach the arts and sciences
 - 1.4 Praised to appear in the group
 - 1.5 Build safety devices in all directions
2. The duty of a student to perform with a teacher
 - 2.1 Get up when the teacher comes to visit
 - 2.2 Visit to nourish, wait to serve, ask for advice, ask questions, receive advice
 - 2.3 Willing to learn, having love and faith in learning
 - 2.4 Serve, serve, assist in service
 - 2.5 Learn the arts with respect [6]

Buddhist way of life including various principles in Buddhism have been applied in research studies in various

fields to achieve good potential both in the worldly and religious aspects which is the role of the teacher to treat the students and at the same time used as a tool or mechanisms for student development in conjunction with the approaches of teachers in the 21st century as well "Application of Buddhist Dharma Principles in Community Development of Phrakhu Putthammarak (Boonten Buddhaddhamma)" with the objective to study the principles of Dharma and the role of monks in the development and application of Buddhist principles in community development in the village of Pa Phai, Mae Pong Subdistrict, Doi Saket District Chiang Mai Province of Phrakhu Putthammarak. The results of the study found that there are principles of Dharma found in Buddhism that can be applied for self-development. There are principles of mindfulness, comprehension, sappurisdhamma, solitude, Hiriottappa, Dharma principles for family development, principles of secular Dharma Dittadhamikaththa benefits, Kulchirattitham Natthakawesnachinapatisang khana Primit Pan Phochana. The supplications for the establishment of the Brahma Vihara, the Bhokhaphakhā, prejudice, and the Dharma principles for social development are there, Principles of Kalyanamitta, Sappurisdhamma, Brahmawihan and Prejudice [7].

In the work of Phra Prayoon Upasot studied the subject on "An analysis of Buddhist principles used in the teaching and learning process and supplementary activities for body meditation in Buddhist schools" with the objectives to 1) study the principles of Buddhism used in the teaching process and supplementary activities for physical meditation of students in Buddhist schools in the second grade. The results of the study found that documents, Buddhist schools are schools that apply Buddhist principles in the teaching and learning process and activities to develop learners to become human beings who are complete physically, mentally, and intellectually. As for the fieldwork, the Buddhist School in Chiang Mai has applied the Buddhist principles for physical and mental prayer of students according to the criteria of the Buddhist School [8].

In the work of Phongsatorn Kidkarngan, a study was conducted on "A study of the Buddhist school administration process according to the opinions of those involved in Ban Mae Jong School Doi Saket District Chiang Mai Province" with an objective to study the process of Buddhist school administration. The results showed that there are opinions at the highest and highest level in all aspects, both in terms of inputs, processes, and outputs. and the impact of every step of the study under the concept "Buddhist way is a way of life" by integrating the tri-sikkha principles into learning activities, resulting in learners to develop physically, morality, concentration, and wisdom, resulting in high quality and satisfaction [9].

In the work of the century, Malasham conducted a study on "Using Buddhist Dharma for the life of students in Mathayom 2 School, expanding educational opportunities, Saraphi District, Chiang Mai Province, with the aim of 1) applying Buddhist principles in their lives and the results of the study found that students adopt 6 vices in abstaining from all types of gambling for their lifestyle with the highest level Daruntham 6 Kulchirattitham at a high level and karmic karma, the 10 is the highest level. The benefits of Buddhist

principles that students receive include being mindful be in good health a strong body and a good person, etc. [10]

Anusorn Raksanit conducted a study on "Creating a learning plan using Buddhist principles to develop the learning of Mathayomsuksa 6 students at Arunothai School Lampang Province", which the study results want to reflect that the use of the principle of merit-making 10 help strengthen the ethical behavior of students honesty generosity, unity, discipline, frugality and responsibility [11].

From an overview of Buddhist teachers, it is found that the main idea is to develop teachers to be strong and perform their own duties with a goal to develop students to be good, talented and capable of living.

V. THE ROLE OF TEACHERS IN 21ST CENTURY

The role of the new teacher is to act as a helper for learners to develop themselves to their full potential and to encourage. Life-long learning is born because today's technology is changing rapidly and cutting-edge, so people in the new era must learn something new all the time. Therefore, teachers have to adapt to technology and wait. Suggest guidelines for the use of technology that are suitable for children with understanding and ready to devote their knowledge through methods. Modern is the nature of change. The abilities of the new teacher may not be can change in time with technology, but what teachers are able to tell students what information can be applied to real life but what is important that cannot be obtained from modern technology is the morals and virtues that teachers teach to children, which are an important part that will be developed along with wisdom for educating the future of the nation accurately, completely, and sustainably. The teachers are determined in the 21st century that are divided into 6 components.

1. The teacher is the coach.
2. Focus on asking and answering questions
3. Don't be ashamed to say "I don't know."
4. Inspire students
5. Give feedback to students.
6. Build a learning community

Otherwise, it could be defined in another way that teachers in the 21st century must be:

1. To be a facilitator (facilitator)
2. The teacher is the guide. (guide/coach)
3. The teacher is a participant in learning/co-studying (co-learner/co-investigator)

VI. TEACHER'S ROLE

Learning and Innovation Skills will determine the readiness of students to enter the world of work more complex nowadays include: creativity and innovation, critical thinking and problem solving, communication and cooperation skills in information, media and technology as information is disseminated through media and lots of technology. Therefore, learners must have the ability to demonstrate critical thinking skills and perform a variety of tasks based on knowledge in many areas as follows: information knowledge, media knowledge, life and career skills to live and work in the modern era to be successful. Students must develop the following important life skills, flexibility and adaptability, being creative and being yourself, social and cross-cultural social skills, being a creator or

producer (Productivity) and responsibility are reliable. (Accountability) Leadership and Responsibility (Responsibility) [12].

Duties according to the mission of the teacher's job Duties and responsibilities of teachers from the word TEACHERS can be summarized as follows.

T = Teaching and Training

E = Ethics Instruction moral and ethical training

A = Action Research, research or the pursuit of new knowledge.

C = Cultural Heritage

H = Human Relationship

E = Extra Jobs Performing various special duties

R = Reporting and Counseling

S = Student Activities Organizing student activities

The duties of teaching and training (Teaching and Training) Good teaching Gilbird Higheight said that good teaching has the following characteristics: 1) must have a deep knowledge of the subject taught, 2) content must have a sense of humor. Teaching is fun, not boring, 3) must be accurate and have confidence in teaching, 4) teach with love and compassion for students, 5) must be patient and tolerant of the students' ignorance, 6) must have an understanding of the student's development and interests, and 7) must be able to accept the student's individual differences.

Teaching is a science with rules, sequences and systems. It is also an art that requires style and technique, which both the science of teaching and the art of teaching is a science that can be studied and trained to be strong. The duty to train morals and ethics (Ethics Instruction) has an important principle. Teachers must teach what to do. Things to do first Teachers must practice to understand how to do things that are right for the disciples to practice until they know the results of doing good accordingly to have a firsthand experience of how good behavior can lead to happiness. Action Research teachers must study and research all aspects of the student room school and students as well as the teacher's own understanding of what they practice. Teachers must systematically seek knowledge and develop themselves constantly by taking action.

The duty of the teacher to transmit culture (Cultural Heritage). The teacher is the one who transfers the culture of society to the youth. It covers the conservation of good culture in society, such as having respect, kindness, generosity, etc., promotion of good culture such as language use, social manners, etc., and cultural development, including campaigning to create a good culture for society. In terms of building human relations (Human Relationship), teachers must relate to many people in society, including students, parents, friends, teachers, supervisors personnel in the agency community personnel and government officials in other agencies to be involved for the benefit of students and educational institutions.

Reporting and Counseling: Teachers must regularly report all aspects of student development to parents and supervisors. Teachers must have knowledge, understanding and ability to measure and evaluate results and to be able to report the results accurately in terms of education, behavior, health, and student character. In addition to reporting the results, which is a practice. Teachers must also help to solve problems and prevent students from failing in education and development

by being the one who provides advice and assistance to both students and parents both reporting and guidance must be made regularly and on time. Student activities, teachers must have knowledge and understanding about the development of students. The teacher must be the one who organizes the situation or activity accordingly. This ranges from classroom activities related to teaching and learning. Extra-curricular activities to give students the opportunity to use what they have learned in the classroom and extracurricular activities to provide students with a broad worldview and vision that helps them live in society successfully in life.

The teachers' identity according to the results of the study of the Office of the National Education Commission were: 1) Patience, knowing how to relieve problems, able to control emotions both during and outside teaching hours, 2) Take responsibility for duties and to yourself able to work in a group, 3) pay attention to learning, behavior, and well-being and consider the value of each student for reasons, 4) always seek knowledge, explore, improve and have a knack for upbringing and teaching, 5) diligent painstaking know how to think of initiative, 6) be fair and make students feel comfortable, 7) live simply, economical, suitable for occupation conditions, 8) A person who has a culture and morals according to their religion, 9) politeness, behave consistently suitable as a good example for disciples characteristics of a good teacher.

Characteristics of a good teacher according to Buddhism The trait of a good teacher is the teaching of the 7 Kalyanamitta Dharma, which has the following contents:

1. Piyo means cute. It means that the teacher must be the one who gives closeness to the students so that the students are comfortable and dare to consult on various matters.

2. Kru means respectful, meaning teachers must take care and govern their students giving students a feeling of warmth dependable and feel safe.

3. Bhavaniyo means delightful, commendable as a virtuous person, meaning a teacher must be someone who has true knowledge and wisdom, is a person who constantly trains and improves himself.

4. Vatta means knowing how to speak effectively, meaning the teacher must know how to speak so that students can understand according to the goals set.

5. Vajanakkhamo means patient with words, meaning teachers must be ready to listen to advice.

6. Khamphirancha Katang Katta means able to explain the mystery, meaning the teacher must be able to explain complex matters in a way that is easy to understand.

7. No cattane niyojaye means not influencing nonsense, meaning the teacher does not lead the student in a way that is disgraceful.[13]

VII. ROLES AND RESPONSIBILITIES OF TEACHERS

1. Teaching the arts and sciences to students, good teachers must teach effectively. Teaching has been developed in accordance with students' abilities and interests. In addition, they must be able to provide guidance services in terms of learning, self-domination, create and use teaching materials effectively, as well as adjust curriculum teaching in

line with the local environment development policy and the current situation in the country.

2. Guidance on suitable education and career for students to help their students choose subjects as appropriate ability and aptitude of the personality of the disciple.

3. Develop and promote the progress of students by organizing activities which includes both in-curricular teaching activities and extra-curricular teaching activities.

4. Assess the students' progress in order to know that Disciples have developed and progressed much less. Just how much should a disciple's progress evaluation be done on a regular basis?

5. Training on morality, ethics, and discipline and good values for the disciples so that the disciples will become good adults of society in the future.

6. Take care of the suffering of disciples.

7. Comply with the regulations of agencies and educational institutions, comply with the teacher act and teacher ethics in order to be a good role model for students.

8. Supervise and prevent disasters from happening to the school's property.

9. Work, work on duty assigned effectively.

10. Regularly enhance academic competence for themselves.

11. Maintain discipline and behave as a role model for students and the general public.

CONCLUSION

Roles and responsibilities of teachers is the task that the teacher must complete. Teachers must have duties and responsibilities for teaching cultivating morals and ethics must perform academic work. There is a relationship with different people teaching evaluation, conduct research to solve problems in teaching and learning and social services. Teachers according to Buddhist principles have two main aspects that must be practiced is a knowledge transfer arts and sciences, everything to the students. Secondly, the teacher acts as the disciple's friend is to be trained teaching and admonishing students to stand in the virtues of various virtues, knowing that you are wrong. As for being a teacher in the 21st century, it must be (1) as a facilitator, (2) the teacher is the coach, (3) the teacher is a participant in learning/co-studying (co-learner/co-investigator).

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