

THE NEW NORMAL IN EDUCATIONAL ADMINISTRATION AFTER THE COVID-19

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ABSTRACT

This paper proposes a concept of school educational management to prepare for a new normal following the Covid-19 epidemic, for the benefit of educational administration in Thailand, consists of 5 areas which are (1) The teaching and learning has the following elements of (a) Online learning, (b) Learning in the classroom, (c) Online and offline blended learning, (d) Learning home school. (2) Evaluation of the new normal. (3) Teacher development. (4) Course administration. (5) Managing new resources according to new priorities. The situation of coronavirus 2019 (Covid-19) infection affects all over the world making lifestyle adjustments to be made to ensure safety and reduce the spread of pathogens. In the past, it can be seen that everyone has to adjust a lot in taking care of themselves. As a result, nowadays, I often hear the word new normal or a new way of life in every organization. Each organization will be managed in a new way according to the context of that organization, in the part of the school administrators that need to be studied under lifestyle patterns during the Covid-19 epidemic until the familiar and previously anticipated patterns and practices must be transformed into new normal, such as social spacing, wearing a mask spraying with alcohol, etc.

Keywords

Educational Administration, New Normal, COVID-19

I. INTRODUCTION

From the current situation, the outbreak of coronavirus disease (Covid-19) is a new outbreak caused by a new infection from another group of foreign workers. Before this, the coronavirus outbreak started in 2019-2020 as an epidemic around the world. This is caused by a new strain of corona virus, started in December 2019, first found in Wuhan. The capital of Hubei province, China, the World Health Organization declared the outbreak an international public health emergency on January 30, 2020 and declared a pandemic on March 11, 2020. The epidemic can be a disease that is very far away from us. such as the Sars epidemic and continually encountering various crises until Covid-19 arrives and it affects people all over the world [1], which today makes everyone realize more and more that the crisis that is happening is near and that life is not the same. Society therefore has to prepare for many things. The difference after facing the Covid-19 crisis, starting with our changing lives, while many departments and organizations have to adjust their thinking, behavior and working ways to be more flexible. In the past, working people always focused on Work - life balance, creating a balance between work life and personal life as important. But nowadays, everyone is working from home, where the proportion of work and personal life occur at the same time, alternating throughout the day. Work-life integration is born where work life must be integrated with personal

life as one same until we have to create discipline at work, amidst the increased independence and flexibility from work from home, which has resulted in the creation of a from home economy, e-Commerce and online transactions have grown exponentially. And another change that is noticeable during the Covid-19 crisis is that people are more interested in and knowledgeable about health and public health, such as the importance of hand washing, wearing a mask or even the application of technology, resulting in digital transformations that has been discussed for a long time and happens very slowly back is driven quickly at present [2].

Therefore, when the spread of Covid-19 began to unravel, many sectors began to talk about the "New Normal" that will follow affects questions about the education system in various fields, namely, how will we design learning in the era of Covid-19? How to be effective what skills and courses should the new global education model look like after this? Will technology really play a role in learning or worsen inequality?, and we can turn this crisis into an educational opportunity from new abnormalities that affect educational management. As a result, educational institutions have to survive and have to adapt because the Covid-19 crisis is a test of a huge need for educational management that has to change the way of thinking to be in line with the new normality that arises [3].

This article will present a new study on management education to be applied in the management of education

in preparation for a new normal life (New Normal) which will be more beneficial to the administration of education in Thailand.

II. NEW NORMAL

New normal means a new way of living that is different from the past because something affects the stereotypes and practices that people in society are normally familiar with and have anticipated in advance [4] must change to a new way under the new unfamiliar standard. Thus, it consists of a way of thinking, a way of learning, a way of communicating, a practice, and a management. This requires humans to adapt to the present situation rather than maintain the traditional way or return to the past. A new way of life emerged in the wake of the global recession in the early 21st century (2007–2008), from some management which was originally considered abnormal has become commonplace and is used in other contexts such as science, to communicate, and understand climate change conditions such as rising temperatures and seasonal changes, the “New Normal” section in the epidemic situation of “Covid-19” from 2019. In 2020, Supaporn Brahmputra describes it as a situation that is so fast and severe that has spread in countries around the world, with many people getting sick and dying caused great loss to humanity. Humans therefore need to protect themselves in order to survive by modifying lifestyle habits that are different from the original way by wanting to find a new way of living, to be safe from infection, coupled with efforts to maintain, restore economic, and business viability leading to the creation of new inventions new technology. Concepts, visions, and management methods have been adjusted as well as routine behavior deviating from the familiarity that was originally normal in many dimensions in terms of food, dress, hygiene, education, communication, business operations, etc. These new things have become a new way of life until eventually, over time, they become familiar and become part of the normal way of life of people in society [5].

As the Covid-19 epidemic situation began to ease, many sectors began to talk about it. “New way of life” or “New normal” that will follow is the education semester requires major adjustments around the world and in Thailand. In particular, the closure of schools and universities has made policy sectors, schools, teachers and students urgently need to turn to distance learning. It makes many people think that when Covid-19 passes, will distance learning and the use of technology for learning become a new way of education in Thailand, will this new way of life really happen? Why? If not, what will the new way of life of Thai education be like? Who will define the face of this new way of life? which distance learning and online learning will not be “New way of life”, but may change the behavior of teachers

using technology a comprehensive and highly effective management of distance learning and online learning for all learners, depend on many factors both technological readiness of teachers in new teaching and learning management, the readiness of families, and students to learn from home. These factors have huge costs. Therefore, if the government is to allocate 10,000 baht for computer subsidies for each poor student, it will have to spend up to 2,800 million baht in budget 700,000 people according to the fund’s screening criteria. For education equality (NHSO) 10,000 baht per person, it is necessary to spend a budget of more than 7,000 million baht. [6] In addition, the costs that the students’ families have to pay both internet lunch cost, opportunity cost of parents who have to spend time supervising their children’s studies instead of working to earn money and the opportunity cost of students from distance learning or online learning that a small amount of research indicates that. This resulted in lower outcomes than normal learning with teachers in the classroom. Many educational personnel have adapted to bring more technology to work remotely, such as online document management through the cloud and online meetings, etc., Can be seen that such behavioral modifications? Although it does not directly change the learning process in the classroom but it will help increase the efficiency of teachers and educational personnel. Therefore, it is likely to continue even after the Covid-19 outbreak ends will return to the main school management distance learning with technology. It is only an option that is used in certain situations with only certain groups of students and in some areas according to the context of that area but it will not be a new way of life of education in Thailand in the future. We should use the awareness that has arisen from the situation of the Corona Virus epidemic - 19 to design education by giving weight to what is important to students’ learning rather than the conditions set forth in order to satisfy certain policies, concepts or benefits that are inconsistent with student learning, such as:

1. Giving weight to quality interactions between teachers and students more than the number of hours students are in the classroom or study through television or online media.

2. Giving weight to learning that is linked to the student’s interests, connect to the community, and context in which students are located rather than learning based on the same standard across the country.

3. Giving weight to the assessment for the development of students’ learning (formative assessment) from the work piece and student behavior, rather than a summative assessment, it is used to bring you harm to schools and educators.

4. Giving weight to helping students with learning challenges along with encouraging other groups of students to reach their full potential due to lack of

motivation students more likely to drop out of the education system when the economic downturn.

5. Giving weight to learning for physical and mental health coupled with academic learning science knowledge. Therefore, teachers should insert the content of knowledge about health, body and mind health care to enable children to learn and adapt in the midst of uncertain family and social situations.

6. Giving weight to the allocation of offline resources to children and families along with online resources such as allocating children's books to disadvantaged families to increase learning opportunities at home provide volunteers to monitor the situation of children in each family and educate parents on how to care for their children. This will benefit people in various fields, not just education [7].

It can be concluded that from the aforementioned change situation. It can be seen that learning is the most obvious change with today's technology system and creative innovations can facilitate teaching just at your fingertips. It enables us to learn every content from anyone, anywhere, anytime with technology but that doesn't diminish the interaction between teachers and students. The learning community still exists but the area has been changed from school to mobile phone or computer only. We may be familiar with the image of a classroom with many students gathered together using the same textbook same teaching media and have the same evaluation method to lead to the same goal in learning a new way of life. The goals of education remain the same, but learners can use different approaches to reach the goal looking at pictures or video clips of some students may learn faster than others or sometimes some students may prefer listening to the teacher's lecture. The learning style of each person is not the same. Therefore, schools need to set guidelines for teaching and learning that are suitable for learners. and to enable teachers to continue teaching effectively [8].

III. GUIDELINES FOR THE PREVENTION AND CONTROL OF CORONAVIRUS DISEASE 2019 IN SCHOOLS

The epidemic situation in Thailand occurred during the school holidays. In the beginning of April 2020, in order to prepare for a new teaching-learning style that is in line with the epidemic prevention measures along with preparing various measures to prevent learners from being affected by changing learning styles. Therefore, the most necessary is to set guidelines for opening a school so that children can go to school again and in accordance with the severity of the situation [9].

1. Preparation of educational institutions before the beginning of the semester.

1.1 Check toilets, canteens to have adequate hand wash basins in good condition ready to use including adequate hand soap.

1.2 Provide hand washing equipment such as alcohol gel at the entrance to the classroom, and buildings that are used together.

1.3 Set up screening points for symptoms of illness at the entrance to educational institutions, school buildings, and dormitories with equipment such as hand-held thermometers.

1.4 Arrange a place to keep distance between people, such as lining up, queuing, arranging seats, seating arrangement according to physical distancing measures.

1.5 Make a symbol to keep distance between people, such as a temperature check point before entering the school, lunch line, hand washing point.

1.6 Set a schedule for lunch breaks.

1.7 For young children who still need to sleep during the day or schools in remote areas that have sheds to maintain a distance of at least 1 meter between each other without colliding heads and separating personal equipment, not shared in the event of a sick child, stay at home.

1.8 Assign staff responsible for disease prevention and control of educational institutions to coordinate with local health authorities when suspected patients are found.

2. Surveillance and disease prevention activities when teaching and learning.

2.1 To have sick leave checks for students and school personnel, if abnormal cases are found, report to local health officials.

2.2 There shall be screening for fever and respiratory symptoms of students, students, teachers and staff. entrance area school every day, if someone is found to be sick, stop studying or work, and immediately taken to see a doctor at the hospital.

2.3 If it is found that there are abnormally large numbers of people with fever, the staff assigned to take care of the disease prevention and control of the educational institution shall notify the local public health authorities.

2.4 First aid room to record the names and symptoms of sick students.

2.5 Inform parents that their children have symptoms of illness such as fever, coughing, sneezing, runny nose, breathlessness, or returning from a risk area, and is in the quarantine period to stop studying, including asking for cooperation in the event that someone in the family is sick with the Covid-19 infection to behave according to the advice of the public health officials strictly.

2.6 Refrain from organizing group activities, excursions such as standing together in front of the flagpole organizing sporting events going on a field trip general meeting, activities on important days.

2.7 If there is a school bus let the staff observe the student's condition before allowing them to get in the car having students wear cloth masks or mask everyone while sitting in the car, open the doors and windows of the car when stopping to pick up students at each point to have frequent ventilation, and clean the car especially the door handles, armrests and seats every day.

2.8 Try to open the doors and windows of the classroom to have ventilation, refrain from studying in an air-conditioned room that is not necessary.

2.9 Inspect the food processors of the school to comply with food hygiene, wear a mask or cloth masks, hair caps, face shields, gloves, while cooking and serving food every time, focusing on hot cooked menus, with a lid or counter shield to block food.

3. Cleaning

3.1 Clean the floor and various touch surfaces every day at least twice a day, such as railings, dining tables, sports equipment, window handles, toys, teaching aids, school supplies, etc.

3.2 Use disinfectants or bleach mixed in a ratio of 1 part to 20 parts of clean water for wiping surfaces or 70% alcohol for wiping, disinfection of equipment.

3.3 Clean the toilet with disinfectant or bleach mixed in a ratio of 1 part to 10 parts of clean water at least twice a day.

3.4 Dispose of waste properly every day by tying the mouth of the bag completely, emphasize that janitors collecting trash should wear masks, face shields and long gloves.

4. Activities when meeting a confirmed patient

4.1 Close classes where patients are found to separate students.

4.2 Clean the places where patients sit and study or use them regularly, such as toilets, dining areas.

4.3 Strictly screening all students and staff at the school entrance, if you have a fever or respiratory symptoms send water to the hospital.

4.4 High-risk contacts, health officials will collect respiratory samples for testing and isolate at home for 14 days.

4.5 Low-risk contacts do not need to collect samples, but to isolate at home, and report symptoms (self-report) daily, if symptoms meet PUI criteria, proceed as PUI patients.

4.6 Disease investigation teams follow up on daily contact until maturity [10].

In conclusion, the opening and closing of schools is just one measure to answer the question. "How must education adapt during the Covid-19 situation," and it needs to be done in tandem with the strict implementation of public health and social measures in schools, so that children can return to normal school as soon as possible and be able to continue studying in situations that may have to study at home for a while.

IV. MANAGEMENT EDUCATION IN NEW NORMAL

Due to the epidemic situation of the coronavirus covid-19, educational institutions have to be closed at a later time. It has caused more than 1.5 billion students, or more than 90% of all students in the world, to be affected in the learning process. For Thailand, the Center for Covid-19 Situation Administration (BACC) has scheduled the semester opening on February 1, 2021 with teaching, exams and training. Each school must consider the blended teaching style while studying online or studying at school but must refrain from activities that involve a large gathering of people in the case of schools with not more than 120 students in total or schools in all areas open for school as usual but strict preventive measures must be taken by allowing to gradually relax the use of school buildings or educational institutions to conduct education management teaching style to have operations both on-air via DLTV online and offline in the classroom which will use a combination or it may be learning at home with family like home school, depending on the appropriateness and the context of each educational institution with some educational institutions still encountering problems in accessing technology, so how will this design be effective learning management? What should the skills and curriculum of the new educational world look like after this? How will technology play a role in learning, etc. School administrators need to find a way to manage education. This is an important process to drive learning management under a new way of life (New normal) in the form of teaching and learning developing teachers to be ready for the new world course administration. This includes listening to feedback from teachers, students, parents and the community.

The author has studied and compiled interesting ideas related to management, studying new lifestyles. From many agencies and academics, it can be summarized as follows:

1. In terms of teaching and learning management, Wanpen Phutthanon [11] has presented an interesting model of teaching and learning in a new normal.

1.1 Learning through online system 100% This format is suitable for schools that are ready in terms of teaching and learning systems and online courses. Students are ready to study online. Parents are ready to help support including learning support tools such as computers, notebooks, tablets, smartphones and the internet.

1.2 Learning in the classroom is suitable for schools with small number of students and enough space to comply with the social distancing policy to maintain student distance and hygiene strictly.

1.3 Blended learning online and offline, suitable for large schools with a large number of students and no

previous experience in online teaching, by dividing students into 2 groups to alternate days to study for students to come to study and to be able to set distance, by choosing subjects that are practiced or must be learned together to arrange classes in the classroom while other subjects are taught through online.

1.4 Home school as parents may be concerned about their children's safety from disease, pollution and other threats. The parents will play the role of teaching and learning in a format that is suitable for the learners. This may be taking an online course along with organizing a specific teacher to teach by applying to the curriculum of the Ministry of Education.

2. Regarding the evaluation, Marut Pattaphol [12] said that the assessment will be changed from "Learning measurement" to "Learning assessment", that is to measure results so that teachers understand that learners are suitable for which learning styles, and what can fill the skills teachers expect? Evaluation in the new educational way is therefore to understand, not judgment. In addition, the Office of the Basic Education Commission (OBEC) has prepared guidelines for school teaching and learning in the situation of Covid-19, with content in both forms of teaching and learning management, normal, blended teaching, and learning management the role of students in learning the role of teachers in teaching. Learning in the classroom (On-site), learning through television (On-air) and teaching online (online) by developing online learning to be effective and develop interactive learning styles engage learners with virtual tutors, or better than classroom learning.

3. Teacher Development: The Institute for the Promotion of Teaching Science and Technology (NSTDA) has presented the adjustment of education in the new normal era by proposing the concept of teacher role adjustment and teacher development, consisting of 1) changing the original model from a teacher to teacher. He is a learning facilitator who believes that the crux of Thai education is the presence of a large number of qualified teachers who have the ability to be facilitators and the ability to link the curriculum. Methods of teaching and learning evaluation for development 2) Change learning management through teacher training so that teachers can change from teacher to learning supporter, encourage children to learn

In addition, there is an idea to focus on the development of important teachers, namely

1. Transform teachers to new normal in education, supporting platform for new normal teachers, both formal and non-formal. Officially a National Online Platform [13]

2. Adjust teachers' skills to adopt technology now and in the future. It is the practice of teaching books through a television screen or a computer monitor.

Teachers must be able to access the various platforms available in today's world to recognize the problems, learning needs of children, to teach, to receive information, to increase knowledge exchange ideas with students. [14]

4. Regarding curriculum management, Wichai Wongyai [15] said that the current roles and duties of educational institutions in addition to developing educational skills for the new generation. It also requires the development of skilled labor, such as up-skill and re-skill, and promotes lifelong learning for people of all ages. The teaching style must be adapted to have two types: offline and online, course design should therefore take into account the individual differences of each student. There are a variety of quizzes for different purposes including students and teachers together to design the environment in the classroom.

5. Regarding educational resource management, Sukhon Sinthaphanon [16] said that teaching and learning needs to be changed to investment if there is an ongoing epidemic. It will make it necessary to adjust the investment from investment in educational institutions. As a result, investments in the development of the work system in the education system have to be adapted to a new learning and survival model in the present which requires interaction rely on sourcing knowledge, experience and employment in new contexts, reshaping the way we work by connecting with the real world in manufacturing, services, innovation and modern communications to help the way of thinking, experience, and work processes fit in with the changes, create a new dimension of education in the form of a new business (New business model) that makes education meaningful and potential to be connected to the source of work, the development of the skills, experience, and knowledge of the person changes this.

It can be concluded that the management of new lifestyle education should be managed as follows:

1. Teaching and learning management has 4 forms: 1) 100% online learning, 2) classroom learning, 3) blended online and offline learning, and 4) home schooling.

2. Evaluation in the new study method use the assessment model for learning is understanding not a decision

3. Teacher development: roles have been adjusted and developed from teachers to teachers who support learning.

4. Course administration the curriculum must be designed differently. and has a variety of tests because each student has different readiness. They should also listen to feedback from teachers, students, parents and the community in order to develop a curriculum that is suitable for learners and teachers.

5. Educational resource management need to change investment methods is linked to the new era of

communication to find sources of knowledge new experiences to develop into educational innovations.

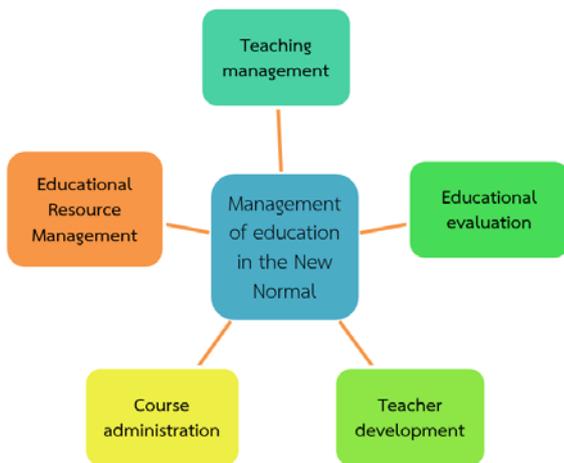


Figure 1 Educational Management in the New Normal

CONCLUSION

From the epidemic situation of the corona virus (Covid-19) resulting in an important opportunity to manage education in the new normal era. student learning by tightening the curriculum and adjusting it to be in line with the new lifestyle to communicate to all concerned parties for acknowledgment increase flexibility in structure, study time, and variety of learning styles. The teacher is the designer of the learning unit and teaching with an appropriate lesson plan. Evaluation has been upgraded for development so that students do not lose the opportunity to develop knowledge and skills especially to develop knowledge of language and computation. The assessment is a responsible assessment and should give more weight to evaluating students' learning opportunities rather than measuring knowledge based on test scores. The key is that teachers and students must prepare both physically and mentally in dealing with the new era of lifestyle that has changed everyone's learning style in the education system including educational management that is not the same anymore. Therefore, we must always be prepared and constantly evolving.

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