

A Project Management of Qualitative Sila V School with Warm Family using the 7 Good Habits

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ABSTRACT

A Project Management of Qualitative Sila V School with Warm Family using the 7 Good Habits focus on education, the main points are project management concept, school project concept, the 5 qualitative precepts, warm family, and activities. The 7 Good Habits have model, activities and measures success in line with the national educational quality development plan and promotes the development of learning skills in the 21st century. However, the 7 Good Habits are only a flexible guideline, institution administrators and teachers can plan and design activities. It can fit in the context of the school and if it is continuously implemented and improved to become a sustainable system, it will create a good social environment in the school setting at home and ultimately affect the community. The Five Precepts School has a quality, warm family whose objective is to bring the Dharma into practice, especially the 5 precepts, warm family, peaceful society, reconciliation, reconciliation of children and youth away from drugs and various mischief. Quality, warm family with 7 Good Habits, or abbreviated as the 5 qualitative precepts school. This is a project that aims to use the conceptual framework of the 7 good habits of Baan Sang Sawang, Warm Family Club of Thailand, combined with communication technology, the Internet and social media to create a system that drives a strong moral action in the establishment. The program provides the knowledge of the curriculum, process and system, the results of the evaluation on the website sila.5.com in the section of the school menu, on YouTube channels and Facebook. It also supports a systematic operation with a clear quality management cycle (PDCA), including project management, project management, Teaching and developing the quality of the learner, which will bring efficiency and effectiveness according to the goals set by the school.

Keywords

Sila V School, the 7 Good Habits, A Project Management

I. INTRODUCTION

Family is the cornerstone of society but with cultural changes and the current social situation where most parents do not have time for their children. In addition, the economic conditions for making a living are full of competition and rapid advancement in technology. All create an environment that is not conducive to support for family stability causing many social problems reflected with bad news each day like a crime scene violence deception use of drugs, intoxicants premature pregnancy that climbed higher clearly. People are starting to lose their right principles turned to glorify social values instead cultural forces surge on moral consciousness conscience of guilt. The story was wrong, and wrongs become justified.

In the current situation like this, the school is therefore a good moral incubation station can be an alternative moral development to prepare for solving problems that may arise in the future before those youths grow up step into the society of work and together create a new round of problems until it may be a cycle that causes social problems to increase even more conceptual framework on the 7 good habits. It is a campaigning process to bring Dharma into practice. Starting from a small thing called "routine" when practiced and developed often until it develops into better habits in each person, which is "think good, speak good, do good" continuously and consistently. It will be the cornerstone of a happy coexistence warm family and is the beginning of

building a peaceful society based on the principle that "Change from the inside out" means that no matter what problems arise. Anyone can help solve the problem by starting with self-adjustment first do it happily do it with understanding. Repeating it often will inspire others to adjust accordingly. It is also an important basis leading to other higher virtues such as respect, gratitude, tolerance, and sacrifice.

The School project to keep the 5 qualitative precepts, warm families with 7 good habits, has patterns, activities and indicators of success consistent with the National Educational Quality Improvement Plan and supports, promotes and develops learning skills in the 21st century. It's just a framework of guidelines with flexibility School administrators and teachers can plan and design activities to fit the school context. If there is continuous action and improvement until it becomes a sustainable system, it will create a good social environment to occur in the school, at home, and ultimately affect the community. The school project to keep the 5 precepts qualitatively, and warm family.

II. RESEARCH OBJECTIVES

1. To study the concept of Project Management of Qualitative Sila V School with Warm Family using the 7 Good Habits.
2. To propose ideas about Project Management of Qualitative Sila V School with Warm Family using the 7 Good Habits.

III. RESEARCH METHODS

Study of relevant documents, data analysis and propose results and discussion.

IV. RESEARCH RESULTS

Project management is the knowledge principle of planning, organizing, guaranteeing, managing, directing, and controlling resources to achieve project goals. Chatfield, Carl. [1] and Nokes, Sebastian [2] defined it as Project management is the planning and management of various resources, both human resources and details of activities within the project by estimating the direction and duration of the project from the start of the project until the completion of the project including scheduling time to work in various activities within the project in order to make the work out of efficiency and able to estimate the price of the project. Project management is at the heart of managing the relationship between time, cost and quality. In a given resource to achieve the desired goals, each project has a clear goal and specifying the start date and the end date which is consistent with the concept of Richman [3] and Supot Kosiyachinda [4] about project management that it is a set of principles, methods, techniques that people use in planning, organizing, guiding and controlling the time, quality of work for the proper and efficient use of the organization's resources in accordance with the specified goals and objectives including as a planning review process. The process of solving problems in tasks that could not be successfully carried out by conventional methods Meredith and Mantel [5] and Suphot Kosiyachinda [6] agreed that project management is the methods, techniques and concepts related to project planning, organization, implementation of the project and project monitoring and evaluation that achieve the project objectives. Good project management is a tool to help change the objectives of the organization [7].

Lewis R. Ireland [8] explains that project management is different from doing business in general. Business in general has a certain nature of work. It has to be reworked to get the desired product or product management of tasks and the technical knowledge used is different. The challenge of project management is reaching all of the goals that are set related to the ideas of Moen, Ronald; Norman, Clifford [9] Narong Nuntawadhana [10] and Mayuree Anumanratchathon [11] explain that project management is a process in which activities are carried out by means of new things that are different from the routine administration general administration to achieve the objective set within the framework of budget and time, a given objective may be the result of any change of quantitative or qualitative nature or have both.

Bruce Ann D [12] emphasizes project management as a way of working that allows valuable use of management tools and techniques. This helps to save money and increase the chances of success in the work. In addition, Tahip Supada Sirikutta et al. [13] have highlighted the importance of project management in four interesting points: to make them aware of the objectives and various functions of the operation (Objectives and functions) , resulting in continuous coordination. (Coordination) , causing the efficient use of resources in the allocation of resources in the project (Efficiency in Utilization of Resources) and resulting in the

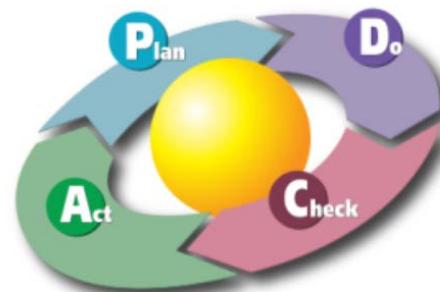
results or the highest efficiency according to the goals of the work until able to reflect back to improve the work effectively Continuity (Output and Effectiveness).

Project management therefore integrates management principles application of knowledge, skills, tools, techniques and methods used in planning implementation of the project and quality control of work by creating the efficiency of planning, scheduling, resources, decision-making, control and planning review into project activities to serve as a framework for defining activities utilizing the limited resources to maximize the benefit of the work goals until the results can be reflected in order to continually improve the results and achieve the project objectives.

V. Four-step, four-stage executive cycle

Many of you may have heard the saying that " planning well is half the battle won" because if any business that lacks planning in the first place. There are no clear goals or objectives. When proceeding for a while, it will encounter various unexpected problems. If we keep waiting for daily solutions. The big goals that we are going to achieve will be far away or may not even reach the dream side. Therefore, any organization or business management will lack planning, plans to solve problems or processes are not possible.

PDCA (plan–do–check–act) is a four-step management cycle. It is a business management tool for systematic control and continual improvement of processes and productivity. It is better known as the Deming's Executive Cycle, and there are also a variety of names, such as Deming circle/ cycle/ wheel, the Shewhart cycle, the control circle/ cycle, or plan–do–study–act (PDSA), which is why it is also known as the Chewhart cycle. T (Shewhart cycle) because it comes from Deming (W. Edwards Deming) , a statistician, and while working in Japan in the 1950s, it evolved from the idea of Warter Sewhart, a pioneer in statistics and quality in the 1920s. Scientifically, he realized that cyclical processes of hypothesis, experimentation, outcomes, and outcome reviews were the best way to reduce variability and waste in production output. As Deming developed this PDCA model to improve organizational and product management processes, his PDCA cycle and his statistical quality approach became one of the cornerstones of continuous improvement. In Japan's Toyota production system until able to be successful in the market all over the world.



Shewhart-Deming PDCA Cycle

Figure 1. A four-step management cycle.

VI. The PDCA Cycle Management Process

(P) Plan – Planning means determining the objectives and processes necessary to achieve the desired results starting from defining the topic of work problems clearly set the objectives of the operation. Determine the scope of operations define team structures and assign responsibilities. Metrics and goals are set. Explore the current situation of the organization in various fields such as planning, designation, project participants, duration, activity guidelines, media usage, and indicators, etc., and then plan the implementation has a policy to continuously promote and push the work forward including analyzing the cause and formulating a solution to the problem.

(D) Do - Testing means to carry out the objectives from the previous steps or according to the established program in a systematic manner as to be continuity for the best results. In this procedure, we should study the most suitable method for doing that task for efficiency and best results. In the implementation phase of this program, various skills will be put forward in the implementation phase, such as managing time to be planned. Schedule a meeting to check progress, assigning tasks to lighten the load, etc., including during the operation, we should collect important information, or various errors of the job for the benefit of the next step.

(C) Check – Examination means after the implementation or implementation of the plan has been passed. Records are recorded to verify the data and results gathered from testing or operational procedures. It is assessed across all segments. Data is recorded to compare with expected results to see similarities and differences. The testing process is also assessed to see if there are any changes from the original tests created during the planning phase. If the data is placed in charts or graphs, it is easier to see trends in different operating phases if the PDCA cycle is performed multiple times. This will help you see which changes work better than others, or have the best results.

(A) Action – Remediation refers to the process of rectifying the problematic part. This step is to take the results from the check process to analyze and examine the cause of the error to assess in order to develop a plan and find a solution to the problem. These issues can include nonconformities, opportunities for improvement, inefficiencies, and other issues that result in significantly less output than expected. The real cause of such problems will be investigated, identified and eliminated by modifying the process. The risk was reassessed. At the end of the operation in this phase get advice and adjust the process for better results. Planning for the next cycle can be carried out with better standards, and working in the next step should not create the specified problem over and over again. If so, the operation is ineffective.

Each time an operation following a PDCA cycle completes a cycle, it provides a force for the next cycle of operations and causing continuous improvement and development of products or products. The standard of operations will be higher and higher. This concept is widely applied to the operations of organizations around the world.

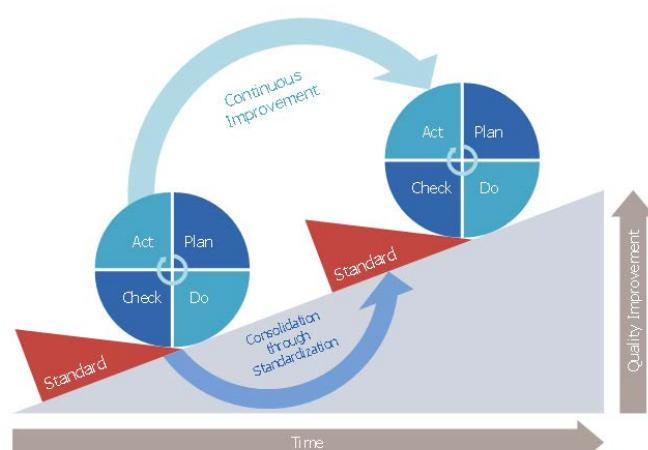


Figure 2. The four-step management cycle for continuous improvement.

However, the activities to increase productivity or work improvement activities to enhance the quality of work within that organization whether using basic tools or high level. Most of the problem is the lack of participation of people in the organization, or is it done that has not yet reached the operational level? In many organizations, it is often found lack of continuity one approach to eliminating the aforementioned problems is to set up an appropriate activity management system. It is most certain that there should be a comprehensive implementation of the PDCA guidelines because it will make the operation responding to the organization's needs on the spot. As a result, operations are consistent with the nature of the people in the organization. from proper planning using real situation data and most importantly, the operation is monitored periodically. This will allow you to adjust the plan to be in accordance with the situation including a summary of the lessons learned after the project is over. This makes it possible to learn the right model for the organization and used as a guideline for the new round of operations. This will enable productivity enhancement activities to be continuously developed and upgraded.

The process of managing productivity activities carried out in accordance with the PDCA guidelines will be systematic and complete. This will make the productivity activities more suitable for the organization. From the survey of the organization's situation on various issues, whether in production or personnel to be used as inputs for planning and defining operational guidelines Periodic evaluations are carried out so that the plan can be adjusted according to the circumstances. In addition, there is an analysis of the organization's condition both internally and externally in order to know the weaknesses, strengths, opportunities and obstacles that we have or arise, called SWOT Analysis, to analyze and find ways to develop or solve problems that exist today. It is at this point that it can actually improve and develop. Therefore, there is a chance that further development will be appropriate and in the right direction according to PDCA management.

VII. School Project to Keep the 5 Precepts Qualitative, Warm Family

It is a project that campaigns for bringing Dharma into practice in daily life. Practice and develop good habits by continually “thinking good, speaking good, doing good” because “good habits are the cornerstone of a happy coexistence, warm family and is the starting point for building a peaceful society” by adhering to the main principle, “Change from the inside out”. There are 7 habits that campaign for members to practice regularly, known as the 7 Good Habits. This will result in families living together happily, with warmth and having a better quality of life. It is also an important basis leading to other higher virtues such as respect, gratitude, patience, sacrifice, tons of objectives.

1. Bringing the Dharma into practice especially the 5 precepts

2. Warm family, peaceful society, reconciliation
3. Children and youth away from drugs and various vices
4. Buddhism flourishes

The 5 Qualitative Precepts School Project, Warm Families with 7 Good Habits, or abbreviated as the 5 Qualitative Precepts School Project, is a project that aims to use the conceptual framework of the 7 Good Habits of Baan Saeng Club, warm family of Thailand combined with communication technology internet and social media In order to create a work system that drives strong morality to occur in educational institutions continuously and sustainably, thereby causing the development of innovations as follows: programs that provide both knowledge on courses, processes, and record keeping systems evaluation of the work on the website sila5.com in the section of the qualitative 5 precepts school menu, learning media development on YouTube Channel sila5.com, Facebook. The qualitative 5 precepts school project with forms, activities and success indicators consistent with the national educational quality development plan and supports, promotes, develops skills learning in the 21st century also supports systematic implementation through a clear Quality Management Cycle (PDCA) in project management teaching management quality development of learners which will bring efficiency and effectiveness according to the goals set by the educational institutions.

It has been declared a qualitative five precepts model school on the website sila5.com if it continues to develop and develop according to the criteria laid down by the system. along with award plaques and certificate as a model school to maintain the 5 precepts has been awarded an honorary certificate in each semester. If the school achieves a 5-star rating in each semester, there is a systematic record of the school's performance on the sila5.com website, which can be referred to as a benchmark for other ethical projects. The educational institutions participated or work according to the policy of the agency opportunities to receive scholarships for educational development receive encouragement, support, exchange of knowledge between educational institutions and private agencies involved in the project to improve the quality of educational institutions at the same time Educational institutions can use the results of their work as a guideline for assessing the efficiency and effectiveness of educational personnel.

Benefit on the part of teachers who coordinate or drive work and teachers in educational institutions can be made as

research results by using innovative media 7 Good habits as tools for research. There is a work system and tools, media, and tools that help in taking care of learners' development. When students have good behavior will make care easy promote learning atmosphere and develop academic ability more easily, causing teachers to love their own profession. There is joy and pride to be encourage and develop students to be smart and good can bring the results of the project as a guideline for self-development to support evaluation of the efficiency and effectiveness of government teachers in the teaching line, teachers who wish to disseminate academic results from innovations, 7 good habits. As part of the work to promote academic standing, the work can be published via the website sila5.com or the project's social media.

Benefits on the part of students Received memento diaries, good deeds, reminders and memorandums of good deeds and posters to hang at home for self-development have the opportunity to develop yourself in the use of communication skills, life skills, media and technology use building leadership and develop thinking skills. It is a space to showcase the changes of students who have participated in the project and have good results for themselves.

In conclusion, educational institutions teacher administrators Students or those involved in the quality improvement of children and youth receive direct and indirect benefits. A network of qualitative 5 precepts schools, ready to be partners to encourage and support “Because we believe that The school is a molded place. Cultivating morality in the youth is the best.”

VIII. 7 GOOD HABITS TO DEVELOP HABITS

Seven good habits is a series of processes of doing good deeds that have been compiled for easy understanding. Easy to communicate to aim for results in bringing the Dharma into practice easily, with each point supporting each other If you intend to practice until it becomes a habit It will result in a happy coexistence with warmth and a better quality of life. The 7 Good habits consist of 6 daily routines and 1 weekly routine as follows:

1. Keep the 5 precepts
2. Pray, meditate
3. Keep your bedroom, bathroom, and kitchen clean and tidy.
4. Think good...by observing the goodness of the people around you.
5. Speak well
6. Do good...by making merit or doing at least one benefit
7. Participate in happy hour activities. This is a weekly routine of at least 12 times.

Really happy hour is the time when members come together to do good deeds or share experiences of doing good deeds. The purpose is to bring collective power to strengthen a single power in doing good deeds. The activity format is not fixed, can be designed and modified as appropriate. However, there are main activities that should be maintained, namely, the 5 precepts, prayers, and meditation. Together, the members tell stories or good experiences that arise from the 6 daily good deeds, watch the media or listen to lectures that reinforce or inspire them to do 7 continuous good deeds. This is a real happy hour activity. It will help strengthen the morale in doing good deeds of the members to be more stable

and stronger. This brings the 38 auspicious principles of life. The first section is about training oneself to be a good person into practice. Not associating with bullies, associating with sages, and worshiping those who should be worshiped because this hour, members will only talk about fixing themselves, responsibility creative problem solving until bringing happiness to both myself and those around me. It was as if everyone had practiced and refined the germs out of their bodies bring their own graduates to exchange along with learning that a person should be honored and worshiped is choosing an idol or a role model, namely the Lord Buddha. well-behaved monks including people who do good deeds and make contributions to the nation or to the world Even classmates who intend to do good deeds, etc.

IX. BODY OF KNOWLEDGE

The researcher presented the body of knowledge from the results as shown in the figure below.

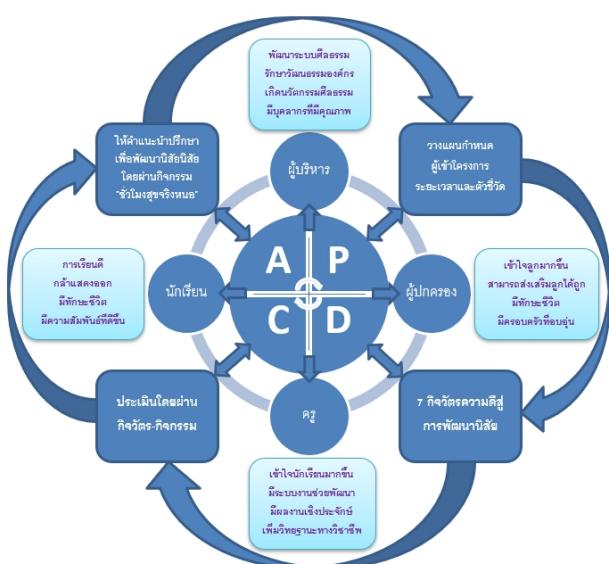


Figure 3 Knowledge from Research

Explain the figure of knowledge from the study (model)

From Figure 3, the knowledge gained from Deming's PDCA theory study involves a 4-step process: 1) P (Plan) plan to determine the project participants. Duration and indicators 2) D (Do) participate in activities 7 habits of good deeds to develop habits 3) C (Check) assessed through routine-activities. Really happy hour each week. 4) A (Action) Provide advice and counsel to develop habits through activities. "Really happy hour" by recognizing self-development to have virtues through the process of 7 good habits that each activity focuses on practicing habits Develop an orderly thought system and train to be a person with good thoughts, good speech and good behavior, morality and good behavior. According to Buddhist principles, school administrators has developed a moral system maintain corporate culture emerging moral innovation and having quality personnel, parents understand their children better Able to support children in the right way and have a warm family. Teachers understand students better. There is a work system to help develop and have empirical results. Students

are good at studying, assertive, have life skills and have better relationships with those around them.

X. RECOMMENDATIONS

A. Recommendations for Practices

1. Relevant agencies should encourage the integration of Buddhist principles. In the process of developing teacher competency in primary schools under Bangkok
2. The relevant agencies should have a policy to support the development of personnel in all aspects for personal benefit and great benefit to the organization.
3. Relevant agencies or executives should create incentives to persuade personnel in the organization to be enthusiastic and curious in their own development.

B. Recommendations for Further Research

1. Should study additional competencies of teachers in primary schools.
2. Should study other Buddhist principles that may be integrated in the development of teacher competency models in primary schools.

CONCLUSION

From studying the concepts and concepts of project management, the concept of the qualitative 5 precepts school project has a body of management knowledge according to Deming's PDCA theory, with a 4 -step process, integrated with the study of the activity process with the 7 good habits of the 5 qualitative precepts school project as follows: The management of the school project to keep the 5 precepts, qualitatively, warm families with 7 good deeds, divided the project participants into 4 main groups, namely school administrators, teachers, students, and parents. project By using the PDCA quality cycle management principle, 1) P plan to determine the project participants. Duration and indicators, 2) D Participate in activities 7 habits of good deeds to develop habits, 3) C Assessed through routine-activities really happy hours each week, 4) A provides advice and counsel to develop habits through activities. " Really happy hour" by recognizing self-development to have virtues through the process of 7 good habits that each activity focuses on practicing habits develop an orderly thought system and train to be a person with good thoughts, good speech and good behavior, morality and good behavior. according to Buddhism and develop further into a role model leading to a warm family. A happy society supports the development of learning skills in the 21st century, in line with the National Educational Quality Improvement Plan, and the practice guidelines are flexible, enabling school administrators and teachers to plan and design activities to suit the context of the community the school. If there is continuous improvement until it is a sustainable system, it will result participants in the project are educational institution administrators who have developed a moral system, maintain organizational culture, create moral innovation, have quality personnel, teachers, understand students better, have a work system to help develop, have empirical results, and can increase students' professional academic standing have good conduct, good schooling, assertiveness, life skills and have better relationships. Parents understand children better, can support children in the right way, have life skills and have a warm

family. This results in a good social environment to occur in schools, homes and communities.

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