

Editor's Note

The current special issue of Journal of Education Studies comprises eight research articles diverse in their investigations into educational areas. The first article introduces the proposed guidelines for organizing non-formal education to enhance career development for unskilled workers in the Kingdom of Cambodia. The second presents the development of a competency-based performance assessment model designed to develop employees within the security industry. Following this is a comparison of the standard Thai achievements of ethnic Karen first grade students in monolingual Thai, informal bilingual Thai-Karen, and mother tongue-based multilingual education classrooms. Yet another article sheds light on the development of a non-formal education program to enhance the resilience of youth at risk of drug relapse. Further on and we present the development of a community participation model for educational institutions organizing lifelong education. Ever diverse, another article addresses the application of Thai folk games in critical reflection approaches to sustaining a self-care program for chronically ill individuals in a philanthropic primary health care unit. The final two articles in the issue discuss the development of a program to enhance the self-esteem and social skills for non-formal students and the development of a program to enhance the personal finances management knowledge, understanding, and skills for middle-aged adults.

With such a wide range of research in education, we envisage that the current special issue of Journal of Education Studies will provide insights into how educational research studies apply concepts, principles and research methodology to conducting work which can yield research results to benefit not only the classroom but also the local community and the nation.

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