

# ***Editorial***

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A long never ended journey of Education Technology in Thailand, Technology has flourished with classroom and distance learning far more than half of the century, known as audio-visual instruction. Two decade of a digital transformation, a cutting edge of a wireless technology, emerging of virtual enhanced technology, a bundle of massive knowledge, artificial intelligence, a community of learning, and a wisdom from a crowd push teaching and learning leaping from an instruction led to a freedom of learning and a determination to learn. Open learning and a sharing academic space is beyond a border of an academic institution. A common mission of knowledge collaboration practices and co-creative activities spread out in every corner of our globe.

Journal of Education Studies, this special issue is a knowledge archive of university network in Educational Technology field, and an international collaboration between Thailand and Philippines in an occasion of a celebration to an open learning atmosphere for a creativity, where scholar intellectually join and contribute their portions of knowledge in a learning cloud. In regarding to Education Technology roles in a learning phenomena that supported by a peripheral technology to well match individual differences, the issues are centered around a digital transformation in an open academic world. The issues addressed from three Thai scholars in a K-12 setting about a Mindtool-based scaffolded for a critical reading with a diagnostic and remedial process, a Cloud-based tools for e-Portfolio, and factors affecting creative problem solving in an Action Learning (AL) in a workplace. The other len of Technology for learning in Philippines includes a study of Internet bandwidth and its consumption, a survey of students' information literacy and mobile technology, and a quasi experiment of interactive software based on TPACK approach, as well as preference styles in learning with Technology of Filipino students.

The promise of being a pillar of knowledge for the second century of Chulalongkorn University and Faculty of Education will move on to a society of intellect and morality of the 21'st century.

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Editor